



LAM-PTKes

NEWSLETTER

Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan (LAM-PTKes)

Forewords

Indonesian Accreditation Agency for Higher Education in Health (IAAHEH)/ "Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan" (LAM-PTKes) was founded in 2014 as an initiative of the health professional community who care about the quality of health higher education institutions. The founders of IAAHEH are Professional Organizations (OP) and the Association of Health Higher Education Institutions (AIP) which come from 7 fields of health sciences namely Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health and Nutrition. Its main task is to accredit the Health Study Program. Strong interprofessional collaboration is a high-value asset for IAAHEH and Health Study Programs in Indonesia in the accreditation process. Currently, IAAHEH has accredited about 4000 Study Programs consisting of all health sciences and veterinary science. After 9 years of operation, we have gained remarkable experience along with future challenges that need to be anticipated.

This NEWSLETTER Volume 5 No 1 provides information to the stakeholders on IAAHEH, includes its products, individuals involved, and other information that can help community understanding in related to the accreditation process of their study program. This edition focuses on presenting information on all IAAHEH activities, especially related to international accreditation that is starting to be carried out. In addition, information is also presented about IAAHEH efforts, assessments of IAAHEH, IAAHEH activities, and social responsibility.



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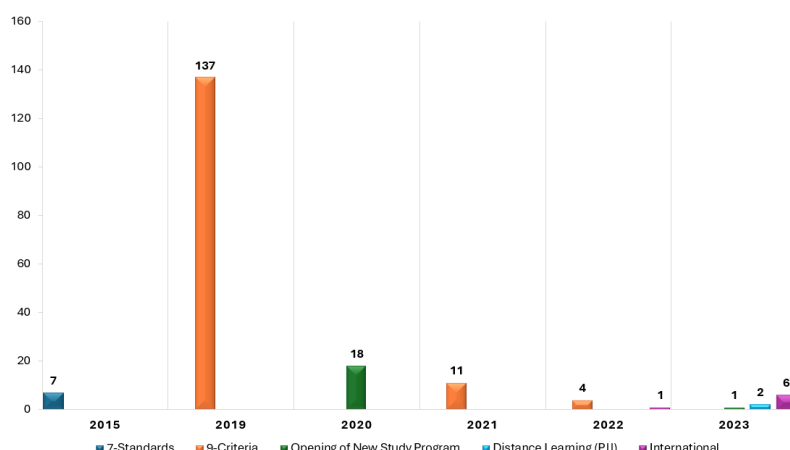
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Activities of IAAHEH

IAAHEH Accreditation Instruments

All instruments prepared by IAAHEH are unique for each scientific field. IAAHEH has developed 187 instruments from 2015 to April 2024. In 2015, IAAHEH used 7 standard instruments. The new instruments now are referred to the Regulation No. 4 of 2017 on National Accreditation Board for Higher Education (*"Badan Akreditasi Nasional Perguruan Tinggi"* / BAN-PT) concerning the Policy on the Development of Instruments for Higher Education Accreditation and Study Programs. There was an adjustment of instruments from 7 standards to 9 criteria, and those have been developed gradually. Until 2023, there have been 152 9-criteria accreditation instruments for each study program. In addition, since 2022-2023, IAAHEH began compiling international accreditation instruments for 7 fields of science, namely Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health and Nutrition.



Results of IAAHEH Instrument Preparation 2015 to April 2024

IAAHEH Assessor Team

The IAAHEH assessment team consists of assessors, validators, and accreditation council totaling 1.016 people in April 2024. The assessment team comes from various universities and practitioners who are in accordance with their scientific fields. IAAHEH is very concerned about the quality of the assessment team since the recruitment stage.

Assessor candidates will receive training in three stages, namely guided online module training (10 weeks), face-to-face training (4 days), and internship. At each stage, Assessor candidates will be evaluated for their eligibility as assessors by the IAAHEH training team. After officially becoming a IAAHEH assessor, periodically refreshers will be given to improve the assessor's ability.

Number of IAAHEH Assessor Team in April 2024

No	Field of Study	Assessor	Accreditation Council	Validator	Total
1	Medicine	217	1	11	229
2	Dentistry	36	1	5	42
3	Nursing	237	1	14	252
4	Midwifery	150	1	12	163
5	Pharmacy	83	1	10	94
6	Public Health	63	1	6	70
7	Nutrition	66	1	6	73
8	Allied Health	74	2	9	85
9	Veterinary Medicine	7	0	1	8
Total		993	9	74	1.016

Accreditation Results

The accreditation process consists of 6 stages, namely: Registration, Desk Evaluation (*Asesmen Kecukupan/ AK*), AK Validation, Field Assessment (*Asesmen Lapangan/ AL*), AL Validation, and the final stage is the accreditation decision meeting to determine the accreditation status and rank. Study programs that are dissatisfied with the accreditation results are allowed to propose an appeal. IAAHEH will assess the eligibility of the appeal, and if it is acceptable to be reconsidered, a re-visitation would be carried out. IAAHEH until April 2024 has issued accreditation certificates with active status of 4.184.

Number of Accreditation Certificates Issued by IAAHEH in 2015 - April 2024

No	Field of Study	Excellent /A	Very Good /B	Good /C	Not Accredited	Total
1	Medical	334	111	26	0	471
2	Dentistry	69	32	2	0	103
3	Nursing	117	864	212	1	1194
4	Midwifery	59	528	369	2	958
5	Pharmacy	72	219	176	0	467
6	Public Health	103	204	82	1	390
7	Nutrition	44	87	39	0	170
8	Allied Health	79	190	129	1	399
9	Veterinary Medicine	25	6	1	0	32
Jumlah		902	2241	1036	5	4184

Notes:

1. Data update on April 22, 2024
2. The number of study programs is based on the active decree issued by the IAAHEH
3. Bundling Study Programs (Medicine, Nursing, Midwifery, and Pharmacist Profession) between Bachelor and Professional ranks is counted as 2

Post-Accreditation Monitoring and Evaluation

Since 2016, monitoring and evaluation (Monev) after accreditation was performed by IAAHEH and is applicable for all study programs that received rating. Post-accreditation monev aims to assure quality of study program in health to be relevant with its rating and ability in carrying out recommendation or feedback provided by assessor after assessment.

Implementation of post-accreditation monev for each study program is different depending on the respective accreditation rating. Study programs with **Excellent/A** accreditation rating will come under 1 monev for 5 years, within at least 3 years after accreditation. Meanwhile, study programs with **Very Good/B** accreditation rating will come under one time monev for 2 years, at least 2 years after accreditation. Monev for study programs with Very Good/B rating will be conducted with methods: 1) online field assessment (in Bahasa is *Asesmen Lapangan Daring* or ALD) with assessor, and 2) desk evaluation or evaluation of supporting data submitted by study programs through SIMAK 1 time in the following 2 years. Meanwhile, study programs with **Good/C** accreditation rating will come under monev once a year, at least 1 year following accreditation, by methods: 1) 1 time face-to-face through ALD, 2) and the following years through desk evaluation. Implementation of this post-accreditation monev is no fees, along of its fee included in accreditation fees. In 2024, a total of 1,162 study programs are scheduled to carry out post-accreditation monitoring and evaluation. As of April 22, 2024, 782 study programs (67.3%) had completed follow-up monitoring and evaluation after accreditation.

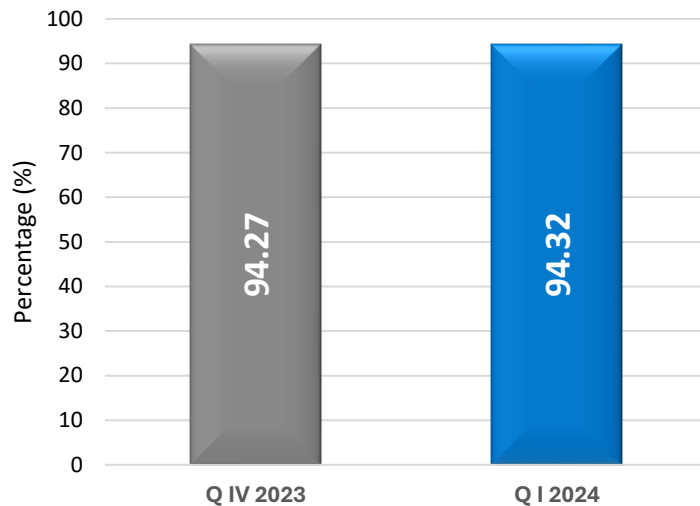
Performance of IAAHEH

Study Program Satisfaction on IAAHEH Services

IAAHEH continuously improves its services to the study programs as its partner and main customer. Study program satisfaction with IAAHEH accreditation services is always measured quarterly. The results of the study program's satisfaction with IAAHEH services in Quarter I of 2024 showed the **Very Good** category with achievements $\geq 85\%$.



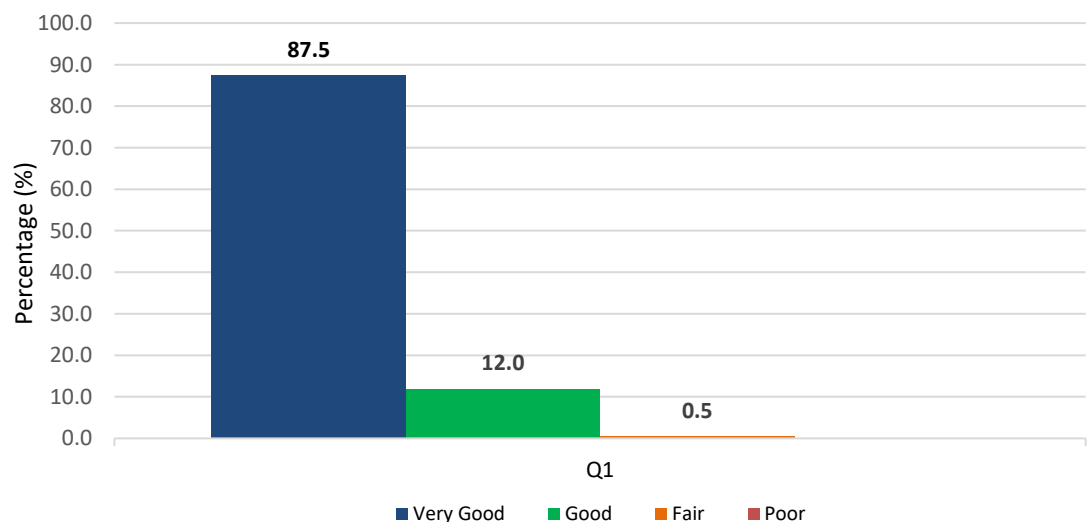
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Study Program Satisfaction with IAAHEH Accreditation Services for Quarter IV of 2023 and Quarter I of 2024

Study Program Satisfaction on IAAHEH Assessor Performance

Study program satisfaction on assessor performance becomes a great concern of IAAHEH, because assessors are the spearhead of accreditation implementation in the field. The results of the Study Program satisfaction survey on the performance of IAAHEH assessors in Quarters 1 of 2024 have achieved the IAAHEH quality objectives. Most study programs assess the performance of IAAHEH assessors very well ($\geq 85\%$).



Study Program Satisfaction with the Performance of LAM-PTKes Assessors in Quarter I of 2024

Financial Evaluation

IAAHEH is committed to carrying out the values of the institution, namely trustworthiness and independence. One form of its commitment is annually inviting an independent Public Accounting Firm (in Bahasa Indonesia is *Kantor Akuntan Publik - KAP*) to conduct a financial audit of IAAHEH. In 2024, IAAHEH assigned Dra. Suhartati & Rekan to audit the IAAHEH finances for the 2023 financial year.

The results of the financial audit for the financial year ending December 31, 2023 from the KAP, show that IAAHEH has again succeeded in obtaining the **Unqualified Opinion** (in Bahasa Indonesia is *Wajar Tanpa Pengecualian* or WTP) title. Since 2016, IAAHEH has consistently won this title, which shows that IAAHEH has financial governance to ensure efficiency, transparency and accountability.

Activities of IAAHEH

10th Anniversary of IAAHEH

The Directorate General of Higher Education, Ministry of Education and Culture of the Republic of Indonesia in 2010 launched the Health Professional Education Quality (HPEQ) project. The HPEQ project, funded by the World Bank, aims to improve the quality of Higher Health Education in Indonesia. The HPEQ project was motivated by the increasing number of health study programs and the still low quality of health services. The main components of the project's activities are 1) improving the quality of education through the establishment of a quality assurance forum/accreditation institution; 2) improving the quality of graduates of prospective health workers through the National Competency Test System; and 3) improving the ability to manage medical education through equalizing facilities in several medical faculties as a pilot project.

The output of component 1 of the HPEQ project was realized on February 3, 2014, namely the establishment of the Indonesian Accreditation Agency for Higher Education in Health – IAAHEH (in Bahasa Indonesia is Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan – LAM-PTKes). The establishment of IAAHEH is based on an agreement between the Health Profession Organization (OP) and the Association of Higher Health Education Institutions (AIP) from 7 fields of science (Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health, and Nutrition). The establishment of IAAHEH is in accordance with the provisions of the Ministry of Law and Human Rights as an external quality assessment institution for higher health education. IAAHEH began to carry out its functions fully since March 1, 2014.

IAAHEH has a vision to become a global standard accreditation agency. IAAHEH hopes that having this vision can have an impact on improving the quality of health study programs in Indonesia. IAAHEH has received several recognitions from international institutions including the World Federation for Medical Education (WFME), Asia Pacific Quality Assurance Register (APQR), and ASEAN Quality Assurance Framework (AQAF). In addition, IAAHEH has become a member of the Asia Pacific Quality Network (APQN), ASEAN Quality Assurance Network (AQAN), and (International Network for Quality Assurance Agencies in Higher Education (INQAHE). Currently IAAHEH is working to become an internationally recognized accreditation agency.

On February 3, 2024, IAAHEH held a 10th Anniversary of IAAHEH in the form of a seminar with the theme “Self-Reflection to Stare at the Way Forward”, in Jakarta. This event was held as a form of reflection on the IAAHEH journey for 10 years. IAAHEH has undergone various experiences and activities that can be used as provisions in facing future challenges. The Director of Institutionalization of the Ministry of Education and Culture, Dr. Lukman, S.T., M.Hum. and the Directorate General of Health Personnel of the Ministry of Health, drg. Arianti Anaya, MKM were invited to this event as seminar speakers.



Group Photo at the 10th Anniversary of IAAHEH (February 3, 2024) in Jakarta

The performance of the 10th Anniversary of IAAHEH is proof of the institution's consistent contribution in improving the quality of health education in Indonesia. The contribution of the IAAHEH fosters confidence to continue to advance the quality of education not only in Indonesia but to the international region. To conclude the event, the following quotes from the two speakers are:

“If LAM-PTKes can get recognition as an International Accreditation Institution, then why do study programs apply for accreditation abroad if they can be in the country” – Dr. Lukman, ST., M.Hum.

“LAM-PTKes must maintain its reputation because it is important. Use social media platforms as a tool to promote yourself” - Dra. Henny S. Widianingsih, M.Si

Social Activities

Communication Forum for Self-Accreditation Institutions

The Communication Forum of Self-Accreditation Institutions (Forkom LAM) actively holds meetings to form a common perception of policies related to Higher Education Quality Assurance. Forkom LAM members are LAM-PTKes, LAMDIK, LAMEMBA, LAM TEKNIK, LAM INFOKOM, and LAMSAMA. Forkom LAM has held several meetings with the Government, including on January 8, 2024 and April 2, 2024 in Jakarta. The Forkom LAM meeting at that time was held to introduce the LAM Management and discuss the implementation of Permendikbudristek No. 53 of 2023 concerning Quality Assurance of Higher Education.





Kontak

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