



LAM-PTKes

# NEWSLETTER

Indonesian Accreditation Agency for Higher Education in Health (IAAHEH)

## Forewords

Indonesia Accreditation Agency for Higher Education in Health (IAAHEH)/ “Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan” (LAM-PTKes) was founded in 2014 as an initiative of the health professional community namely Professional Organization (OP) and Association of Educational Institution (AIP) from 7 areas of health sciences e.g. Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health, and Nutrition focusing on the quality of higher educational institution in health. The primary task of IAAHEH is to perform Accreditation of Study Programs in Health. Strong interprofessional collaboration is a high-value asset for IAAHEH and Health Study Programs in Indonesia in the accreditation process. Currently, IAAHEH has accredited about 4000 Study Programs consisting of all health sciences and veterinary science. After 7 years of operation, we have gained remarkable experience along with future challenges that need to be anticipated.

This NEWSLETTER Volume 3 No 1 provides information to the stakeholders on IAAHEH for the products generated, individuals involved and other information which may be helpful for the communities to understand the aspect related to Study Program Accreditation. This edition focuses on presenting information on all IAAHEH activities which was organized by offline scheme including the measures taken, assessment on IAAHEH, social responsibility, participation in an international forum, and various types of development taken.



Prof. dr. Usman Chatib Warsa, PhD, Sp.MK(K)  
Chairperson of IAAHEH

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## TABLE OF CONTENT

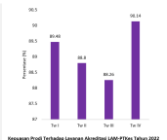
No	Working Sheet	Volume	Issue	Page	Total
1	Introduction	1	1	1	1
2	Activities of IAAHEH	1	1	1	1
3	Performance IAAHEH	1	1	1	1
4	Social Activities	1	1	1	1
5	Participation in International Forum, and Development at IAAHEH	1	1	1	1
6	Appendix	1	1	1	1
7	Index	1	1	1	1
8	Summary	1	1	1	1
9	Conclusion	1	1	1	1
10	References	1	1	1	1
11	Appendix	1	1	1	1
12	Index	1	1	1	1
13	Summary	1	1	1	1
14	Conclusion	1	1	1	1
15	References	1	1	1	1
16	Appendix	1	1	1	1
17	Index	1	1	1	1
18	Summary	1	1	1	1
19	Conclusion	1	1	1	1
20	References	1	1	1	1
21	Appendix	1	1	1	1
22	Index	1	1	1	1
23	Summary	1	1	1	1
24	Conclusion	1	1	1	1
25	References	1	1	1	1
26	Appendix	1	1	1	1
27	Index	1	1	1	1
28	Summary	1	1	1	1
29	Conclusion	1	1	1	1
30	References	1	1	1	1
31	Appendix	1	1	1	1
32	Index	1	1	1	1
33	Summary	1	1	1	1
34	Conclusion	1	1	1	1
35	References	1	1	1	1
36	Appendix	1	1	1	1
37	Index	1	1	1	1
38	Summary	1	1	1	1
39	Conclusion	1	1	1	1
40	References	1	1	1	1
41	Appendix	1	1	1	1
42	Index	1	1	1	1
43	Summary	1	1	1	1
44	Conclusion	1	1	1	1
45	References	1	1	1	1
46	Appendix	1	1	1	1
47	Index	1	1	1	1
48	Summary	1	1	1	1
49	Conclusion	1	1	1	1
50	References	1	1	1	1
51	Appendix	1	1	1	1
52	Index	1	1	1	1
53	Summary	1	1	1	1
54	Conclusion	1	1	1	1
55	References	1	1	1	1
56	Appendix	1	1	1	1
57	Index	1	1	1	1
58	Summary	1	1	1	1
59	Conclusion	1	1	1	1
60	References	1	1	1	1
61	Appendix	1	1	1	1
62	Index	1	1	1	1
63	Summary	1	1	1	1
64	Conclusion	1	1	1	1
65	References	1	1	1	1
66	Appendix	1	1	1	1
67	Index	1	1	1	1
68	Summary	1	1	1	1
69	Conclusion	1	1	1	1
70	References	1	1	1	1
71	Appendix	1	1	1	1
72	Index	1	1	1	1
73	Summary	1	1	1	1
74	Conclusion	1	1	1	1
75	References	1	1	1	1
76	Appendix	1	1	1	1
77	Index	1	1	1	1
78	Summary	1	1	1	1
79	Conclusion	1	1	1	1
80	References	1	1	1	1
81	Appendix	1	1	1	1
82	Index	1	1	1	1
83	Summary	1	1	1	1
84	Conclusion	1	1	1	1
85	References	1	1	1	1
86	Appendix	1	1	1	1
87	Index	1	1	1	1
88	Summary	1	1	1	1
89	Conclusion	1	1	1	1
90	References	1	1	1	1
91	Appendix	1	1	1	1
92	Index	1	1	1	1
93	Summary	1	1	1	1
94	Conclusion	1	1	1	1
95	References	1	1	1	1
96	Appendix	1	1	1	1
97	Index	1	1	1	1
98	Summary	1	1	1	1
99	Conclusion	1	1	1	1
100	References	1	1	1	1

**Activities of IAAHEH**  
IAAHEH accreditation instruments, IAAHEH assessment team, accreditation results, and post-accreditation monitoring and evaluation.

Page  
**2**

Page  
**4**

**Performance IAAHEH**  
Study program satisfaction on IAAHEH services, and study program satisfaction on IAAHEH assessor performance,



**Social Activities**  
Strengthening of Accredited C/Good and Not Accredited Study Program Quality

Page  
**5**



Page  
**6**

**Participation in International Forum, and Development at IAAHEH**

## Activities of IAAHEH

### IAAHEH Accreditation Instrument

All instruments prepared by IAAHEH are unique for each health field. Starting in 2020, LAM-PTKes uses an instrument with 9 criteria to assess the accreditation of study programs (prodi). There are 182 accreditation instruments for study programs in the health sector that need to be prepared by LAM-PTKes, and currently only 158 have been compiled.

**Number of IAAHEH Instrument in 2022**

No	Scientific Area	Number of Instruments*	Developed						Not Developed**
			Dip	S	Pro	Sp	M	D	
1	Medicine	61		1	1	35	12	2	10
2	Dentistry	14		1	1	8	3	1	0
3	Nursing	11	1	1	1	5	1	1	1
4	Midwifery	6	1	1	1		1	1	1
5	Pharmacy	21	8	3	3		5	2	0
6	Public Health	21	7	2			7	2	3
7	Nutrition	8	1	1	1		2	1	2
8	Allied Health	28	23	1	1		1		2
9	Veterinary Medicine	12	1	1	1		2	2	5
<b>Total</b>		<b>182</b>	<b>42</b>	<b>12</b>	<b>10</b>	<b>48</b>	<b>34</b>	<b>12</b>	<b>24</b>

\* Based on KEPDIRJEN Nomenclature No 46/B/HK/2019

\*\* Not developed because the types of study programs are similar to the others and there are no study programs yet mentioned in the nomenclature

### IAAHEH Assessor Team

The IAAHEH assessment team consists of assessors, validators, and accreditation council totaling 925 people in December 2022. The assessment team comes from various universities and practitioners who are in accordance with their scientific fields and are recruited with certain requirements. Candidates for the assessment team must attend a series of trainings in order to carry out their duties reliably and professionally. In addition, IAAHEH also periodically provides refreshments to the existing assessment team to maintain quality performance.

**Number of IAAHEH Assessor Team in 2022**

No	Scientific Area	Assessor	Accreditation Council	Validator	Total
1	Medicine	184	1	7	<b>192</b>
2	Dentistry	37	1	4	<b>42</b>
3	Nursing	231	1	10	<b>242</b>
4	Midwifery	152	1	10	<b>163</b>
5	Pharmacy	69	1	6	<b>76</b>
6	Public Health	56	1	6	<b>63</b>
7	Nutrition	52	1	6	<b>59</b>
8	Allied Health	70	2	8	<b>80</b>
9	Veterinary Medicine	7		1	<b>8</b>
<b>Total</b>		<b>858</b>	<b>9</b>	<b>58</b>	<b>925</b>

## Accreditation Results

The accreditation process consists of 6 stages, namely: Registration, Desk Evaluation (*Asesmen Kecukupan/ AK*), AK Validation, Field Assessment (*Asesmen Lapangan/ AL*), AL Validation, and the final stage is the accreditation decision meeting to determine the accreditation status and rank. Study programs that are dissatisfied with the accreditation results are allowed to propose an appeal. IAAHEH will assess the eligibility of the appeal, and if it is acceptable to be reconsidered, a re-visitation would be carried out. Currently LAM-PTKes has issued accreditation certificates with active status of 4,178.

Number of Accreditation Certificates Issued by IAAHEH in 2015-2022

No	Scientific Area	Excellent/A	Very Good/B	Good/C	Not Accredited	Total
1	Medicine	308	136	24	0	468
2	Dentistry	67	41	2	0	110
3	Nursing	114	882	239	1	1.236
4	Midwifery	49	497	371	2	919
5	Pharmacy	62	202	199	3	466
6	Public Health	79	237	66	1	377
7	Nutrition	40	85	36	0	161
8	Allied Health	73	208	128	1	410
9	Veterinary Medicine	24	6	1	0	31
<b>Total</b>		<b>816</b>	<b>2.288</b>	<b>1.066</b>	<b>8</b>	<b>4.178</b>

\*Data update on February 26, 2023

## Post-Accreditation Monitoring and Evaluation

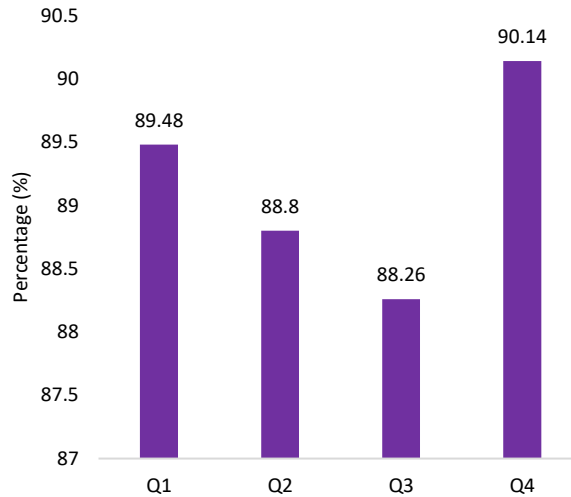
Since 2016, monitoring and evaluation (Monev) after accreditation was performed by IAAHEH and is applicable for all study programs that received rating. Post-accreditation monev aims to assure quality of study program in health to be relevant with its rating and ability in carrying out recommendation or feedback provided by assessor after assessment.

Implementation of post-accreditation monev for each study program is different depending on the respective accreditation rating. Study programs with **Excellent/A** accreditation rating will come under 1 monev for 5 years, within at least 3 years after accreditation. Meanwhile, study programs with **Very Good/B** accreditation rating will come under one time monev for 2 years, at least 2 years after accreditation. Monev for study programs with Very Good/B rating will be conducted with methods: 1) online field assessment (in Bahasa is *Asesmen Lapangan Daring* or ALD) with assessor, and 2) desk evaluation or evaluation of supporting data submitted by study programs through SIMAK 1 time in the following 2 years. Meanwhile, study programs with **Good/C** accreditation rating will come under monev once a year, at least 1 year following accreditation, by methods: 1) 1 time face-to-face through ALD, 2) and the following years through desk evaluation. Implementation of this post-accreditation monev is no fees, along of its fee included in accreditation fees. As of December 31, 2022, 790 study programs (79.16%) had conducted post-accreditation monitoring and evaluation.

## Performance of IAAHEH

### Study Program Satisfaction on IAAHEH Services

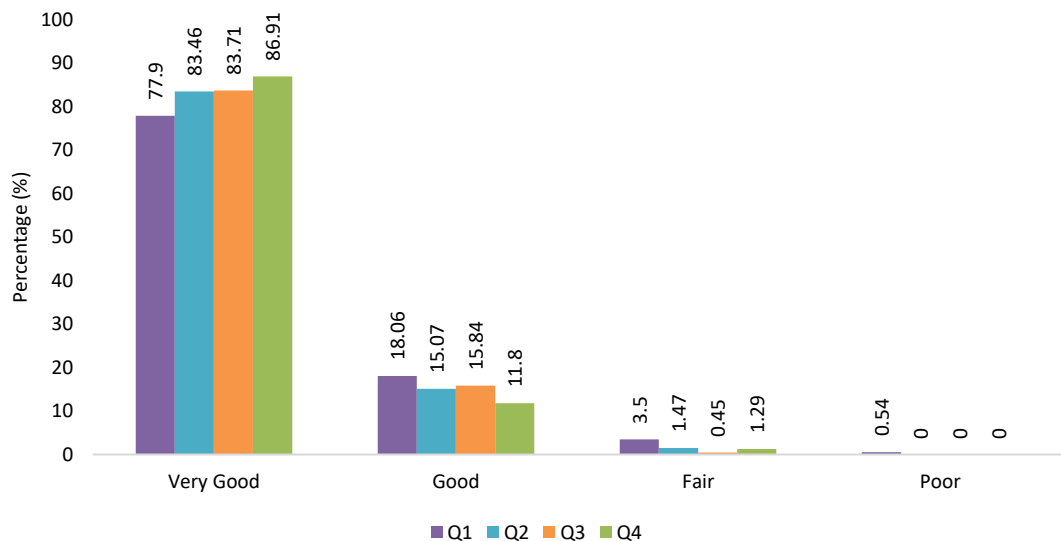
IAAHEH continuously improves its services to the study programs as its partner and main customer. Study program satisfaction with LAM-PTKes accreditation services is always measured quarterly. The results of study program satisfaction with LAM-PTKes services in 2022 show the **Very Good** category with an achievement of  $\geq 85\%$ . According to the study program, several things that need to be improved by IAAHEH are related to accreditation costs and the time to issue accreditation certificates.



Study Program Satisfaction with LAM-PTKes Accreditation Services in 2022

### Study Program Satisfaction on IAAHEH Assessor Performance

Study program satisfaction on assessor performance becomes a great concern of IAAHEH. The result of a survey on Study program satisfaction with IAAHEH Assessor performance in 2022 showed that the majority of very good category and indicates a percentage increase.



Study Program Satisfaction with the Performance of IAAHEH Assessors in 2022

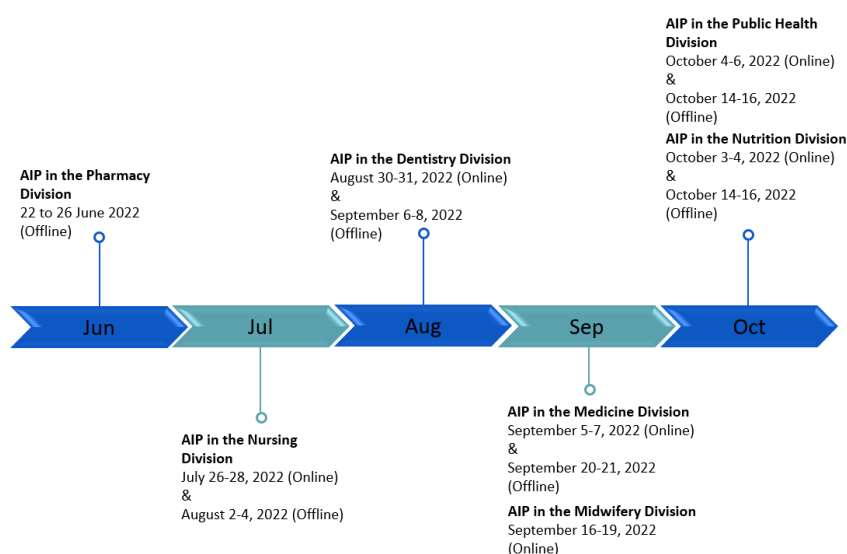
## Social Activities

### Strengthening of Accredited C/Good and Not Accredited Study Program Quality

IAAHEH pays great attention to the quality of health study program in Indonesia. Accreditation results indicate that there is an increase in percentage of study program accredited Good/C in 2021 compared with previous years. Therefore, IAAHEH encourages all Association of Educational Institution (AIP) in Health to intensify the quality of accredited Good/C and not accredited study programs. Form of support from IAAHEH includes providing a fund and counsel for training curriculum. Information dissemination on strengthening of accredited Good/C and not accredited study programs quality was carried out on 3 February 2022 to Chairman Professional Organization (OP) and AIP as the founders of IAAHEH, then forwarded to all AIP until June 2022.

The implementation of quality strengthening has been carried out by AIP from June to October 2022. Implementation is carried out by AIP based on the grouping of science divisions in LAM-PTKes, which are as follows:

1. The Medicine Division is carried out by the Association of Indonesian Radiographer Educational Institutions (AIPRI) and the Association of Indonesian Optometry Educational Institutions (AIPOI);
2. The Dentistry Division is carried out by the Indonesian Dentistry Faculty Association (AFDOKGI), the Association of Indonesian Physiotherapy Colleges (APTIFI), and the Association of Dental Health College Institutions (AIPTIKESGI);
3. The Nursing Division is carried out by the Association of Indonesian Nursing Education Center (AINEC);
4. The Midwifery Division is carried out by the Indonesian Midwifery Education Association (AIPKIND) and the Association of Indonesian Blood Bank Technology Educational Institutions (PIPTBDI);
5. The Pharmacy Division is conducted by the Association of Higher Pharmacy Education (APTFI);
6. The Public Health Division is carried out by the Association of Indonesian Public Health Higher Education Institutions (AIPTKMI) and the Indonesian Association of Higher Education Medical Records and Health Information Management (APTIRMIKI); and
7. The Nutrition Division is carried out by the Association of Indonesian Nutrition Higher Education Institutions (AIPGI), the Indonesian Nutrition Vocational Education Association (AIPVOGI), and the Association of Indonesian Medical Laboratory Technology Higher Education Institutions (AIPTLMI).



**Implementation of Study Program Quality Strengthening by the Association of Higher Education Institutions (AIP) in 2022**

## Participation in International Forum

### Asia Quality Forum 2022

The Asia Quality Forum for Medical and Health Profession Education is the first IAAHEH activity in collaboration with the South-East Asia Regional Association of Medical Education (SEARAME). This activity is carried out in order to meet the demands of globalization and efforts to increase competitiveness in the quality aspect of education. This activity is an initiative of IAAHEH and SEARAME regarding the equalization of education quality standards in medical and health sciences that apply in Asia in order to meet the WHO accreditation policy target in 2030.

The Asia Quality Forum for Medical and Health Profession Education will be held for 2 days, on 8-9 December 2022 in Bali in a hybrid manner. The activity was attended by 934 participants, consisting of 643 online participants and 291 offline participants. Participants did not only come from Indonesia, but also from various countries in Asia such as Malaysia, the Philippines, Myanmar, Thailand, Timor Leste, India and Turkiye.

The first day's activities were in the form of a seminar with the theme "Towards International Quality Platform for Medical and Health Profession Education". The seminar was attended by Lukman (Institutional Director of the Directorate General of Higher Education), Manoj Jhalani (SEARO), David Gordon (WFME), Bob Woollard (ISAAT), Gaya Gamwehage (WHO Academy), Janet Grant (University College London), Helen Featherstone (GMCSI), Usman Chatib Warsa (IAAHEH), and Ronny Heintze (AQAS).

The second day's activities began with a seminar then continued with an inter-country meeting based on 7 health science fields (medical, dentistry, nursing, midwifery, pharmacy, public health, and nutrition). The seminar was attended by Budi Gunadi Sadikin (Minister of Health), Tetty DS Ariyanto (BNSP), Titi Savitri (SEARAME), and representatives from several countries in Asia who understand the quality assurance system. After the seminar, the activities continued with parallel discussions per field of knowledge. In this activity, participants discussed the accreditation system of their respective fields of knowledge in various countries and strategies to improve the quality of their education.

The two-day activity closed with the reading of an agreement called the Bali Meeting 2022. The agreement contained the establishment of a joint platform and roadmap for improving the quality of medical education and other health professions in Asia and beyond.

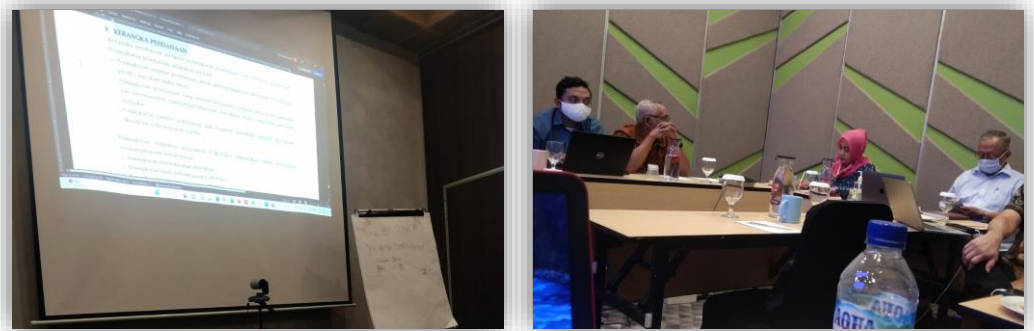


Implementation of the Asia Quality Forum in 2022

## Development at IAAHEH

### Review of the IAAHEH Strategic Plan for 2020-2024

The IAAHEH Strategic Plan (Renstra) for 2020-2024 was created as a basis for planning, implementing, monitoring and evaluating organizational activities. During the two years of implementing the 2020-2024 Strategic Plan, there has been changes in the strategic environment which include the occurrence of the Covid-19 pandemic, the development of government regulations related to accreditation, the presence of *Kampus Merdeka – Merdeka Belajar*, health system transformation, internationalization development plans, strengthening of accredited Good/C and not accredited study programs quality, and the study of targets and indicators of IAAHEH performance. This change in the strategic environment is considered significant so that the LAM-PTKes needs to revise the existing strategic plan.



Review of the IAAHEH Strategic Plan for 2020-2024



#### Kontak

Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan Indonesia  
Jalan Sekolah Duta 1 No 62 Rt 003  
Rw 014 Kel. Pondok Pinang, Kec.  
Kebayoran Lama, Jakarta Selatan,  
12310

Email: [sekretariat@lamptkes.org](mailto:sekretariat@lamptkes.org)

Telepon:

+62 21 2765 3495/96

+62 811-9173-306

+62 21 769 0913

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