



LAM-PTKes

# NEWSLETTER

Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan (LAM-PTKes)

## Forewords

Indonesian Accreditation Agency for Higher Education in Health (IAAHEH)/ “Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan” (LAM-PTKes) was founded in 2014 as an initiative of the health professional community who care about the quality of health higher education institutions. The founders of IAAHEH are Professional Organizations (OP) and the Association of Health Higher Education Institutions (AIP) which come from 7 fields of health sciences namely Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health and Nutrition. Its main task is to accredit the Health Study Program. Strong interprofessional collaboration is a high-value asset for IAAHEH and Health Study Programs in Indonesia in the accreditation process. Currently, IAAHEH has accredited about 4000 Study Programs consisting of all health sciences and veterinary science. After 8 years of operation, we have gained remarkable experience along with future challenges that need to be anticipated.

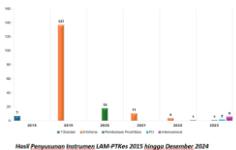
This NEWSLETTER Volume 5 No 3 provides information to the stakeholders on IAAHEH, includes its products, individuals involved, and other information that can help community understanding in related to the accreditation process of their study program. This edition focuses on presenting information on all IAAHEH activities. In addition, information is also presented about IAAHEH efforts, assessments of IAAHEH, IAAHEH activities, social responsibility, and participation in international forums.



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Chairperson of IAAHEH

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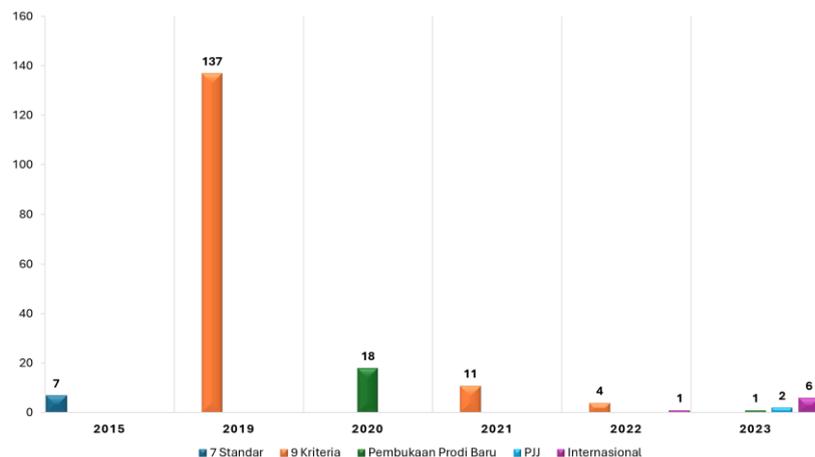
### Social Responsibility and Participation in International Forums



## Accomplishment of IAAHEH

### IAAHEH Accreditation Instruments

All instruments prepared by IAAHEH are unique for each scientific field. IAAHEH has developed 187 instruments from 2015 to December 2024. In 2015, IAAHEH used 7 standard instruments. The new instruments now are referred to the Regulation No. 4 of 2017 on National Accreditation Agency for Higher Education (“*Badan Akreditasi Nasional Perguruan Tinggi*” / BAN-PT) concerning the Policy on the Development of Instruments for Higher Education Accreditation and Study Programs. There was an adjustment of instruments from 7 standards to 9 criteria, and those have been developed gradually. Until 2024, there have been 152 9-criteria accreditation instruments for each study program. In addition, since 2022-2023, IAAHEH began compiling international accreditation instruments for 7 fields of science, namely Medical, Dentistry, Nursing, Midwifery, Pharmacy, Public Health and Nutrition.



Results of IAAHEH Instrument Preparation 2015 to December 2024

### IAAHEH Assessor Team

The IAAHEH assessment team consists of assessors, validators, and accreditation council totaling 1.016 people in December 2024. The assessment team comes from various universities and practitioners who are in accordance with their scientific fields. IAAHEH is very concerned about the quality of the assessment team since the recruitment stage. Assessor candidates will receive training in three stages, namely guided online module training (10 weeks), face-to-face training (4 days), and internship. At each stage, Assessor candidates will be evaluated for their eligibility as assessors by the IAAHEH training team. After officially becoming a IAAHEH assessor, periodically refreshers will be given to improve the assessor's ability.

Number of IAAHEH Assessor Team in December 2024

No	Field of Study	Assessor	Accreditation Council	Validator	Total
1	Medical	217	1	11	229
2	Dentistry	36	1	5	42
3	Nursing	237	1	14	252
4	Midwifery	150	1	12	163
5	Pharmacy	83	1	10	94
6	Public Health	63	1	6	70
7	Nutrition	66	1	6	73
8	Allied Health	74	2	9	85
9	Veterinary Medicine	7	0	1	8
<b>Total</b>		<b>993</b>	<b>9</b>	<b>74</b>	<b>1.016</b>

## Accreditation Results

The accreditation process consists of 6 stages, namely: Registration, Desk Evaluation (*Asesmen Kecukupan/ AK*), AK Validation, Field Assessment (*Asesmen Lapangan/ AL*), AL Validation, and the final stage is the accreditation decision meeting to determine the accreditation status and rank. Study programs that are dissatisfied with the accreditation results are allowed to propose an appeal. IAAHEH will assess the eligibility of the appeal, and if it is acceptable to be reconsidered, a re-visitation would be carried out. IAAHEH until December 1, 2024 has issued accreditation certificates with active status of 4.507.

Number of Accreditation Certificates Issued by IAAHEH in 2015 – December 1, 2024

No	Field of Study	Excellent /A	Very Good /B	Good /C	Not Accredited	Total
1	Medical	367	110	31	0	508
2	Dentistry	84	32	1	0	117
3	Nursing	153	872	238	1	1264
4	Midwifery	62	564	365	2	993
5	Pharmacy	87	255	174	0	516
6	Public Health	130	213	100	1	444
7	Nutrition	54	85	47	0	186
8	Allied Health	95	200	148	1	444
9	Veterinary Medicine	26	8	1	0	35
<b>Total</b>		<b>1058</b>	<b>2339</b>	<b>1105</b>	<b>5</b>	<b>4507</b>

Notes:

1. Data update on December 1, 2024
2. The number of study programs is based on the active decree issued by the IAAHEH
3. Bundling Study Programs (Medicine, Nursing, Midwifery, and Pharmacist Profession) between Bachelor and Professional ranks is counted as 2

## Post-Accreditation Monitoring and Evaluation

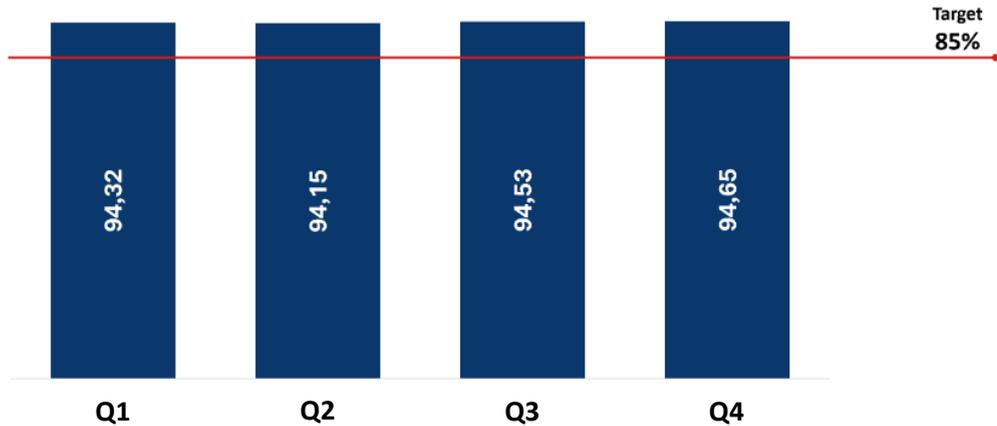
Since 2016, monitoring and evaluation (Monev) after accreditation was performed by IAAHEH and is applicable for all study programs that received rating. Post-accreditation monev aims to assure quality of study program in health to be relevant with its rating and ability in carrying out recommendation or feedback provided by assessor after assessment.

Implementation of post-accreditation monev for each study program is different depending on the respective accreditation rating. Study programs with **Excellent/A** accreditation rating will come under 1 monev for 5 years, within at least 3 years after accreditation. Meanwhile, study programs with **Very Good/B** accreditation rating will come under one time monev for 2 years, at least 2 years after accreditation. Monev for study programs with Very Good/B rating will be conducted with methods: 1) online field assessment (in Bahasa is *Asesmen Lapangan Daring* or ALD) with assessor, and 2) desk evaluation or evaluation of supporting data submitted by study programs through SIMAK 1 time in the following 2 years. Meanwhile, study programs with **Good/C** accreditation rating will come under monev once a year, at least 1 year following accreditation, by methods: 1) 1 time face-to-face through ALD, and 2) the following years through desk evaluation. Implementation of this post-accreditation monev is no fees, along of its fee included in accreditation fees. As of December 23, 2024, 989 study programs had completed follow-up monitoring and evaluation after accreditation.

## Performance of IAAHEH

### Study Program Satisfaction on IAAHEH Services

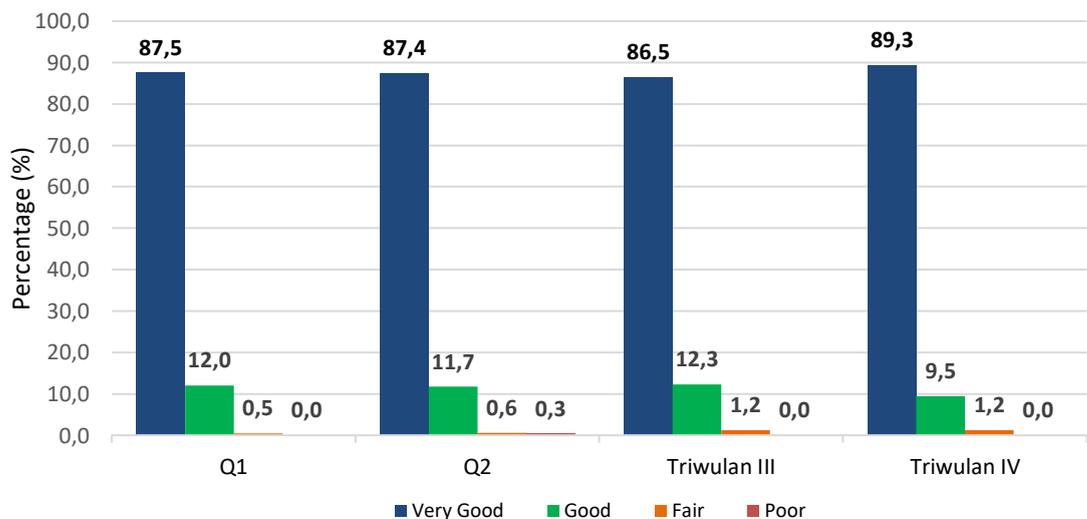
IAAHEH continuously improves its services to the study programs as its partner and main customer. Study program satisfaction with LAM-PTKes accreditation services is always measured quarterly. The results of study program satisfaction with IAAHEH services in Quarter I to IV of 2024 show the **Very Good** category with an achievement of  $\geq 85\%$ .



Study Program Satisfaction with IAAHEH Accreditation Services for Quarter I to IV of 2024

### Study Program Satisfaction on IAAHEH Assessor Performance

Study program satisfaction on assessor performance becomes a great concern of IAAHEH, because assessors are the spearhead of accreditation implementation in the field. The results of the Study Program satisfaction survey on the performance of IAAHEH assessors in Quarter I to II of 2024 have achieved the IAAHEH quality objectives. Most study program assess the performance of IAAHEH assessors very well ( $\geq 85\%$ ).



Study Program Satisfaction with the Performance of LAM-PTKes Assessors in Quarter I to IV of 2024

## ISO 9001:2015 Surveillance

LAM-PTKes first obtained ISO 9001:2015 certification in 2019 and undergoes re-certification every three years. Currently, the ISO 9001:2015 certification for IAAHEH is valid until October 17, 2025. During the certification period, LAM-PTKes is subject to annual surveillance audits conducted by PT SUCOFINDO. On November 22, 2024, a surveillance audit was carried out at the LAM-PTKes Office by the SUCOFINDO auditor team, which included Galang Prabu Buwono, Fanisya Putri Andrian, and Zulharbi Salim. The purpose of this surveillance audit was to ensure that the Quality Management System at IAAHEH is properly documented, implemented, and managed in accordance with the requirements of the SNI ISO 9001:2015 standard and other applicable regulatory requirements related to the certification scope.

The scope of the 2024 surveillance audit covered all work units within IAAHEH. The audit findings, including both conformities and non-conformities, were presented by the auditors at the end of the session. The audit team declared that IAAHEH successfully maintained its ISO 9001:2015 certification. This outcome demonstrates LAM-PTKes' ongoing commitment to maintaining internal quality in order to provide the best possible service to health study programs both in Indonesia and internationally.



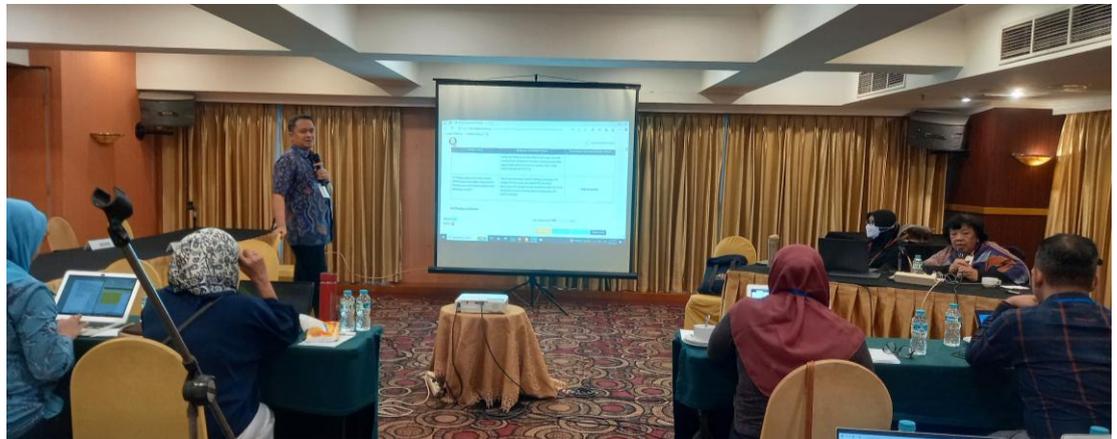
*Group Photo with the Sucofindo Audit Team, Leaders and Staff of IAAHEH*

## Activities of IAAHEH

### IAAHEH Assessor Training

In 2025, LAM-PTKes will begin implementing a new qualitative accreditation instrument consisting of 8 criteria. This change marks an important step in enhancing the quality of health higher education assessment. In preparation for this implementation, LAM-PTKes has organized an activity titled "Assessor Refresher Training on the Qualitative Accreditation Instrument." The training aims to introduce and deepen assessors' understanding of the new instrument. It is expected that this training will enhance the assessors' skills in conducting more comprehensive evaluations and strengthen their expert judgment capabilities.

The refresher sessions were conducted in several batches from September to December 2024. In each batch, assessors were trained according to their fields of expertise over a 3-day period. The training began with theoretical sessions and an overview of key points to consider when applying the 8-criteria accreditation instrument. This was followed by document evaluation exercises, group discussions, and role-plays facilitated by tutors. The training concluded with a learning evaluation conducted by the tutors.



*Assignment Presentation by Training Participants in the Field of Nursing on October 11, 2024*



*Interview Roleplay during Field Assessment in the Field of Public Health on October 12, 2024*

## Asia Africa Quality Forum 2024

As the first health education accreditation agency in Indonesia, LAM-PTKes organized an international seminar titled *Asia Africa Quality Forum, International Conference: Improving Collaboration to Enhance Quality of Health Profession Education in Asia and Africa*. The event was held from December 4 to 6, 2024, in Ancol, North Jakarta. LAM-PTKes invited speakers and prominent figures in education from various institutions, both domestic and international.

The event was structured into two main segments: the pre-conference and the conference. On December 4, 2024, a Pre-Conference Workshop was held in collaboration with health education academics, focusing on the topic: *“Preparation of institutions to fulfill health education accreditation in student, environment, and patient safety in order to prevent sexual harassment and bullying.”* The workshop aimed to support higher education institutions in implementing preventive measures against sexual harassment and bullying. The main conference took place on December 5–6, 2024, under the theme *Asia Africa Quality Forum, International Conference: Improving Collaboration to Enhance Quality of Health Profession Education in Asia and Africa*. The event featured not only distinguished speakers in the field of health education but also an oral presentation session by 26 participants presenting their scientific manuscripts.

In addition, LAM-PTKes aimed to strengthen relationships among health education organizations domestically and internationally through the signing of a cooperation agreement within the Asia Africa Quality Assurance for Higher Education in Health (AAQAHEH) Forum. The agreement expressed a shared commitment to establish the Asia Africa Quality Forum and to enhance the quality of health professional education in support of WHO's health workforce strategy. All parties pledged to work collaboratively to achieve shared goals and uphold the forum's guiding principles.



**Presentation by Professor Ricardo León-Bórquez (President of WFME) at the Main Conference on December 5, 2024**

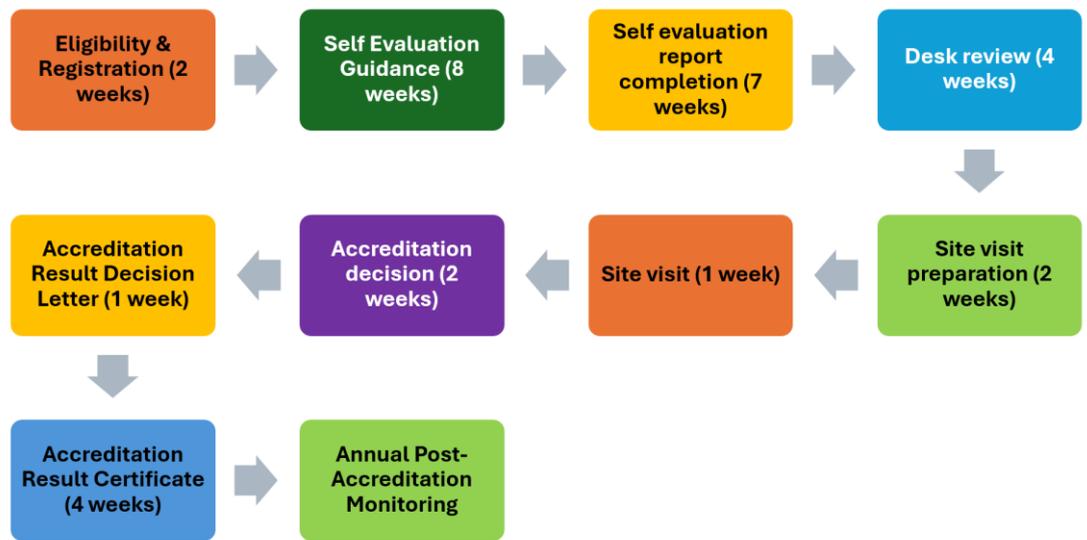


**Signing of the Cooperation Agreement at the Asia Africa Quality Assurance for Higher Education in Health (AAQAHEH) Forum on December 5, 2024**

## Dissemination of the Qualitative Accreditation Process Using the 8-Criteria Instrument

LAM-PTKes organized an outreach session for health study programs regarding the qualitative accreditation process using the 8-criteria instrument. The event took place on Tuesday, December 24, 2024, and was broadcast live via the LAM-PTKes Secretariat YouTube Channel. Approximately four thousand viewers watched the live stream in real time. The policies and procedures of the qualitative accreditation process were presented directly by the Vice Chair of LAM-PTKes, who also serves as the Director of Accreditation. Meanwhile, detailed information about the 8-Criteria Instrument was delivered by the Heads of Accreditation Divisions at LAM-PTKes. The dissemination covered not only national accreditation but also international accreditation procedures.

The national accreditation process—from eligibility assessment and registration to the issuance of the accreditation certificate—takes a maximum of 31 weeks. Meanwhile, the international accreditation process takes up to 36 weeks. After the accreditation process is completed, study programs will continue to be monitored by LAM-PTKes.



National Accreditation Procedure by IAAHEH with 8 Criteria Instrument

### Transformation of Standards/Criteria for Health Study Program Accreditation Instruments

National Instrument 7 Standards (Quantitative)	National Instrument 9 Criteria (Quantitative)	National Instrument 8 Criteria (Qualitative)*	International Instrument 8 Criteria (Qualitative)**
<b>A. Standard:</b> 1. Vision, Mission, Goals, and Objectives and Strategies for Achievement 2. Governance, Leadership, Management System, and Quality Assurance 3. Students and Graduates 4. Human Resources 5. Curriculum, Learning, and Academic Atmosphere 6. Financing, Facilities, and Infrastructure, and Information Systems 7. Research, Service/Community Service, and Cooperation <b>B. Accreditation Status: A/ B/ C/ Not Accredited</b> <b>C. Accreditation Validity Period: 5 years</b> <b>D. Instrument Validity Period: 2014-2019</b>	<b>A. Criteria:</b> 1. Vision, Mission, Goals, and Strategies 2. Governance, Governance, and Cooperation 3. Students 4. Human Resources 5. Finance, Facilities, and Infrastructure 6. Education 7. Research 8. Community Service 9. Tridharma Outputs and Achievements <b>B. Accreditation Status: Excellent/ Very Good/ Good/ Not Accredited</b> <b>C. Accreditation Validity Period: 5 years</b> <b>D. Instrument Validity Period: 2020-2024</b>	<b>A. Criteria:</b> 1. Vision, Mission, Goals, and Strategy 2. Curriculum 3. Assessment 4. Students 5. Lecturers, Education Personnel, and Tridharma 6. Educational Facilities, Infrastructure, and Finance 7. Quality Assurance 8. Governance and Administration <b>B. Accreditation Status: Excellent Accredited/ Accredited/ Not Accredited</b> <b>C. Accreditation Validity Period: 5 years</b> <b>D. Instrument Validity Period: 2025 - ...</b>	<b>A. Criteria:</b> 1. Mission and Values 2. Curriculum 3. Assessment 4. Residents 5. Teachers and clinical supervisors 6. Education and Training resources 7. Quality improvement 8. Governance and Administration <b>B. Accreditation Status &amp; Validity:</b> 1. Fully Accredited (granted for 8 years) 2. Accredited with monitoring (granted for 5 years) 3. Not Accredited <b>C. Instrument Validity Period: 2025 - ...</b>

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Notes: \*) according to Permendikbudristek No. 53 of 2023 article 75 paragraph (6)  
 \*\*) according to Permendikbudristek No. 53 of 2023 articles 86 and 87

Transformation of Standards/Criteria in the Accreditation Instrument for Health Study Programs

## Social Responsibility

### Quality Enhancement Program for Accredited Study Programs Good/C

IAAHEH pays great attention to the quality of health study program in Indonesia. Accreditation results indicate that there is an increase in percentage of study programs accredited Good/C in 2021 compared with previous years. Therefore, IAAHEH encourages all Association of Educational Institution (*Asosiasi Institusi Pendidikan Tinggi - AIP*) in Health to intensify the quality of study programs with Good/C accreditation status. As a form of support, IAAHEH has provided funding and recommended training curricula. This support has been implemented since 2022 and continued in 2024.

The quality enhancement activities in 2024 were carried out by AIPs from four academic divisions under IAAHEH, as follows:

1. Dentistry Division – participated by the Indonesian Association of Physiotherapy Higher Education Institutions (APTIFI);
2. Nursing Division – participated by the Indonesian Association of Vocational Nursing Higher Education Institutions (AIPVIKI), the Indonesian Association of Nursing Education (AIPNI), and the Indonesian Association of Anesthesiology Nursing Education Institutions (AIPKANI);
3. Pharmacy Division – participated by the Association of Pharmacy Higher Education (APTFI); and
4. Public Health Division – participated by the Indonesian Association of Public Health Higher Education Institutions (AIPTKMI).



*Activities of the Dentistry Division  
December 17–19, 2024, in Sukoharjo*



*Activities of the Nursing Division  
September–October 2024, in Jakarta and Surabaya*



*Activities of the Pharmacy Division  
August 23–26, 2024, in Depok*



*Activities of the Public Health Division  
September 25–27, 2024, in Yogyakarta*

## PARTICIPATION IN INTERNATIONAL FORUMS

### Indonesia-Australia Nursing Collaboration

LAM-PTKes participated in the Katalis event titled "*Indonesia-Australia Nursing Cooperation: What's Next?*", which focused on enhancing bilateral collaboration in the field of nursing. The event took place in Jakarta on September 2, 2024, and was attended by representatives from various universities, the Nursing and Midwifery Board of Australia, and the Australia-Indonesia Centre. The discussions centered around two reports highlighting opportunities for nursing cooperation between Indonesia and Australia. The first report examined the needs and barriers to nurse mobility between the two countries, while the second report addressed the equivalency of nursing qualifications in Australia and Indonesia. The findings revealed significant potential to strengthen bilateral collaboration, including the alignment of educational and professional nursing standards. Improving English language proficiency was also identified as a key factor to support Indonesia's engagement in the global health sector.



Prof. Ely Nurachmah selaku Sekretaris LAM-PTKes mewakili untuk hadir di acara Katalis





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