



LAM-PTKes

NEWSLETTER

Indonesian Accreditation Agency for Higher Education in Health (IAAHEH)

Forewords

Indonesia Accreditation Agency for Higher Education in Health (IAAHEH)/ “Lembaga Akreditasi Mandiri Pendidikan Tinggi Kesehatan” (LAM-PTKes) was founded in 2014 as an initiative of the health professional community namely Professional Organization (OP) and Association of Educational Institution (AIP) from 7 areas of health sciences e.g. Medicine, Dentistry, Nursing, Midwifery, Pharmacy, Public Health, and Nutrition focusing on the quality of higher educational institution in health. The primary task of IAAHEH is to perform Accreditation of Study Programs in Health. Strong interprofessional collaboration is a high-value asset for IAAHEH and Health Study Programs in Indonesia in the accreditation process. Currently, IAAHEH has accredited about 4000 Study Programs consisting of all health sciences and veterinary science. After 7 years of operation, we have gained remarkable experience along with future challenges that need to be anticipated.

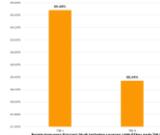
This NEWSLETTER Volume 3 No 1 provides information to the stakeholders on IAAHEH for the products generated, individuals involved and other information which may be helpful for the communities to understand the aspect related to Study Program Accreditation. This edition focuses on presenting information on all IAAHEH activities which was organized by offline scheme including the measures taken, assessment on IAAHEH, offline accreditation process, social responsibility, participation in an international forum, and various types of development taken.



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Chairperson of IAAHEH

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Activities of IAAHEH

Development of International Accreditation Instrument

IAAHEH in realizes a vision to be an accreditation agency for health study programs with global standards has been acknowledged by World Federation of Medical Education (WFME), Asia Pacific Quality Network (APQN), and ASEAN Quality Assurance Network (AQAN). Recognition from international institutions gives rise to self-confidence for IAAHEH to start accrediting medical study program on international stage. Assessment on international accreditation will be conducted in qualitative manner with instruments specifically developed by experts.



Virtual Meeting on Development of Accreditation Instruments

Assessor Candidate Training

In 2022, IAAHEH opens new assessor hiring. Assessor candidates amounted to 120 persons who come from a Professional Organization (OP) in health and Association of Educational Institution (AIP) in health. This training focuses on the ability of candidates to be a reliable and professional assessor, that reflected in mindset, performance, and communication. Instruments considered in this training include 9-criteria accreditation instruments. Assessor candidates who participate in training using a hybrid system (online module and face-to-face) through Training Management Information System (SIMPel). Training consists of three stages includes online module training (10 weeks), face-to-face training (4 days), and apprentices. Each stage, assessor candidates will be evaluated for their qualification as IAAHEH assessors by the team.

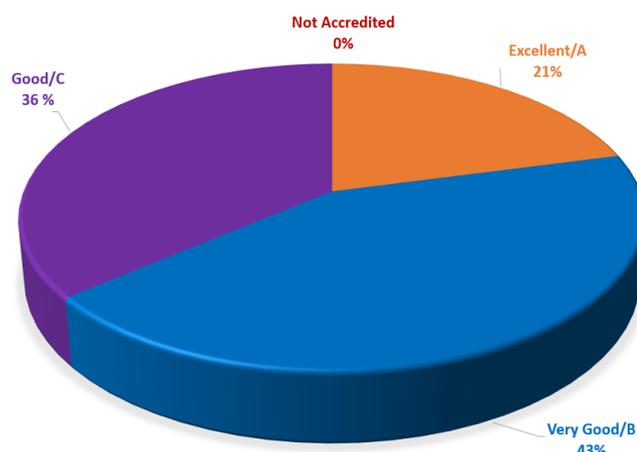


Online Module Training for IAAHEH Assessor Candidates in 2022

Accreditation Process and Results

Process of accreditation by IAAHEH can be viewed at <https://lamptkes.org/>. On June 8, 2022, it is found that there were 34 study programs in Desk Evaluation (DE) stage, 62 study programs in validation stage, 28 study programs in Field Assessment (FA), 6 study programs in Field Assessment (FA) Validation, and 45 study programs in the Accreditation Council Meeting stage.

The number of study programs completing the accreditation process from January until May 2022 was 343 study programs, and for *bundling* study programs e.g. Medical Science, Dentistry, Nursing, Midwifery, and Pharmacy were 2 study programs (2 certifications). Almost half of the study programs ranked Very Good/B (49%), while the number of study programs ranked Excellent/A was only (15%).



ACCREDITATION RATING JANUARY-MAY 2022

Post-Accreditation Monitoring and Evaluation

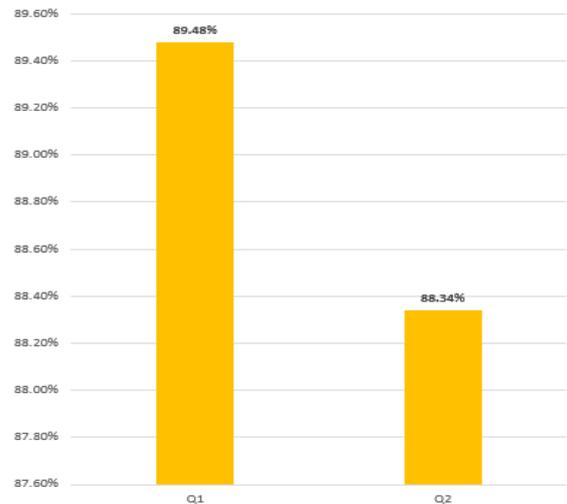
Since 2016, monitoring and evaluation (Monev) after accreditation was performed by IAAHEH and is applicable for all study programs that received rating. Post-accreditation monev aims to assure quality of study program in health to be relevant with its rating and ability in carrying out recommendation or feedback provided by assessor after assessment.

Implementation of post-accreditation monev for each study program is different depending on the respective accreditation rating. Study programs with **Excellent/A** accreditation rating will come under 1 monev for 5 years, within at least 3 years after accreditation. Meanwhile, study programs with **Very Good/B** accreditation rating will come under one time monev for 2 years, at least 2 years after accreditation. Monev for study programs with Very Good/B rating will be conducted with methods: 1) online field assessment (in Bahasa is *Asesmen Lapangan Daring* or ALD) with assessor, and 2) desk evaluation or evaluation of supporting data submitted by study programs through SIMAK 1 time in the following 2 years. Meanwhile, study programs with **Good/C** accreditation rating will come under monev once a year, at least 1 year following accreditation, by methods: 1) 1 time face-to-face through ALD, 2) and the following years through desk evaluation. Implementation of this post-accreditation monev is no fees, along of its fee included in accreditation fees. In 2022, about 1,103 study programs were scheduled to follow up post-accreditation monev. Until 22 June 2022 about 58.74% study programs have uploaded follow-up action forms for post-accreditation monev.

Performance of IAAHEH

Study Program Satisfaction on IAAHEH Services

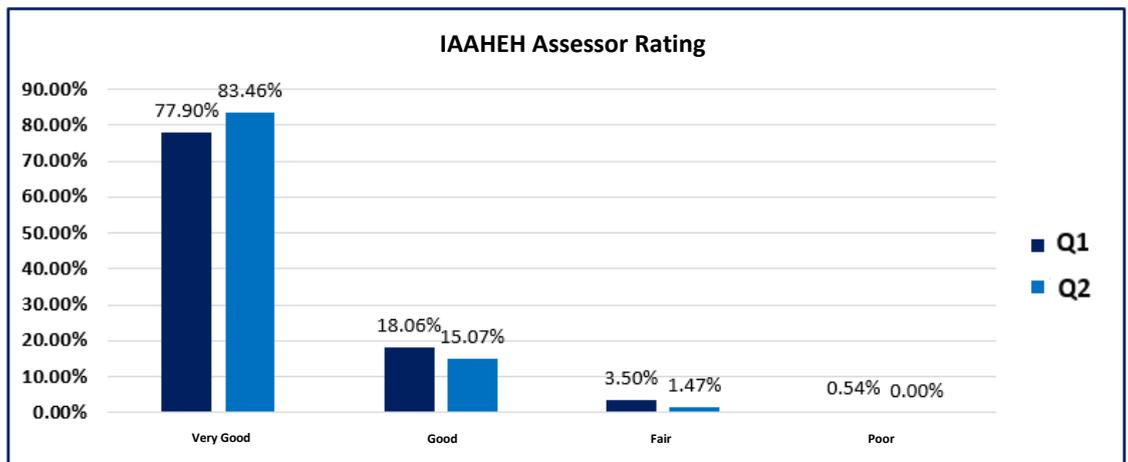
IAAHEH continuously improves its services to the study programs as its partner and main customer. The satisfaction of study program with the IAAHEH accreditation services in Quarters I and II 2022 falls under the category of **Very Good** with individual average percentage of 89,48% and 88,34%. Certain matters that need to be improved by IAAHEH as from study program feedback on the obviousness of accreditation instruments with 9 criteria and issuance time of accreditation certificate.



Average of Study Program Satisfaction on IAAHEH Services in Quarters I and II in 2021

Study Program Satisfaction on IAAHEH Assessor Performance

Study program satisfaction on assessor performance becomes a great concern of IAAHEH. The result of a survey on Study program satisfaction with IAAHEH Assessor performance during Quarters I and II in 2022 showed that the majority of very good category and indicates a percentage increase.



IAAHEH Assessor Rating during Quarter I and II in 2022

Financial Evaluation

IAAHEH endeavours to exercise the values of the institution, trustworthiness, and independence, to be realised among others each year, since 2016, invites Public Accountant Office (in Bahasa is *Kantor Akuntan Publik* or KAP) to independently perform Financial Audit to IAAHEH. Assessment of financial aspects controlled by IAAHEH has shown quite good efficiency efforts and financial status until 2021 showing a predicate of **Reasonable Without Exception (in Bahasa is *Wajar Tanpa Modifikasi* or WTM)** for the fifth time.

International Recognition Process from AQAN

IAAHEH currently being in process to gain recognition from ASEAN Quality Assurance Network (AQAN). One of stages that on 6-9 June 2022, the IAAHEH received a visitation from Team *ASEAN Quality Assurance Framework (AQAF)*. Team consists of 4 persons namely Prof. Ir. Dr. Khairul Salleh bin Mohamed Sahari (Deputy Chief Executive Officer Quality Assurance, Malaysian Qualifications Agency (MQA)), Cecile B. Gutierrez, PhD (Accreditor, Philippine Accreditation Association of Schools, Colleges and Universities (PAASCU)), Maria Celeste T. Gonzalez, Ed.D., (Associate Professor, Ateneo de Manila University), and Fiona Ruth Crozier (Independent QA Senior Personnel, United Kingdom).

Visitation is made to assess the appropriateness between Quadrant 1 (External Quality Assurance Board) and Quadrant 2 (External Quality Assurance Process and Standard) in AQAF instruments with implementation at IAAHEH. The stakeholders come from Ministry of Education, Department of Health, Professional Organization, Association of Educational Institutions, Universities, and students invited by Team AQAF to obtain information about IAAHEH.



Group photo of IAAHEH Representative with AQAF Reviewer Team in Visitation Activity on 9 June 2022

Accreditation Process During Covid-19

Offline Field Assessment in 2022

During Covid-19 pandemic as from early 2020 through the end of 2021, field assessment was conducted in two schemes among others online assessment for non-bundling study program (Nursing, Midwifery, Public Health, Nutrition, Allied Health, and Veterinary Science) and hybrid assessment for bundling study programs (Medical Science, Dentistry, and Pharmacy (Bachelor Degree and Pharmacist)). Along with Covid-19 cases in Indonesia began to be under control, then since April 2022, field assessment is conducted in hybrid through the offline scheme.

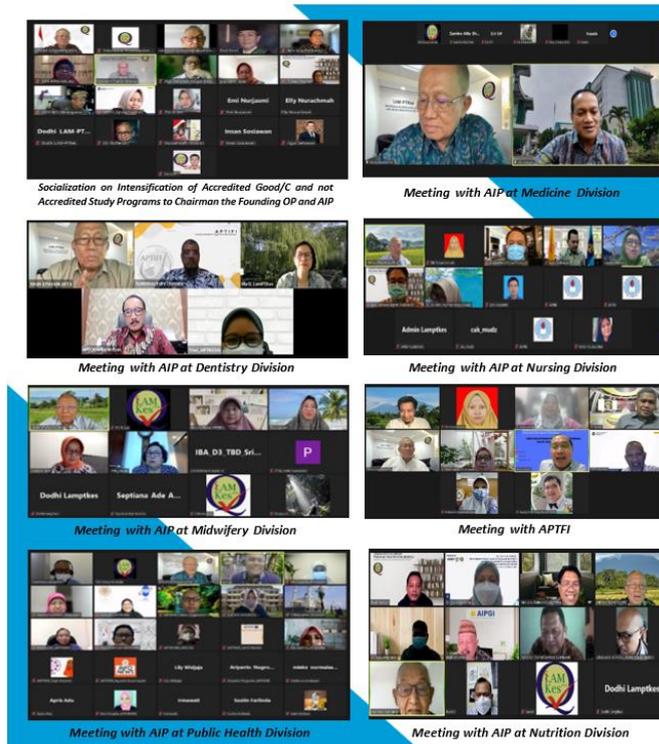


Offline Field Assessment Activity by IAAHEH Assessor at Midwifery Study Program

Social Activities

Strengthening of Accredited C/Good and Not Accredited Study Program Quality

IAAHEH pays great attention to the quality of health study program in Indonesia. Accreditation results indicate that there is an increase in percentage of study program accredited Good/C in 2021 compared with previous years. Therefore, IAAHEH encourages all Association of Educational Institution (AIP) in Health to intensify the quality of accredited Good/C and not accredited study programs. Form of support from IAAHEH includes providing a fund and counsel for training curriculum. Socialization on strengthening of accredited Good/C and not accredited study programs quality was carried out on 3 February 2022 to Chairman Professional Organization (OP) and AIP as the founders of IAAHEH, then forwarded to all AIP until June 2022.



Communication Forum with Other Independent Accreditation Agencies

Five independent accreditation agencies (IAA) currently was formed, namely Indonesian Accreditation Board for Engineering Education (LAMTEKNIK), Indonesian Accreditation Agency for Higher Education in Natural Science and Formal Science (LAMSAMA), Indonesia Accreditation Agency for Economics, Business Management and Accounting (LAMEMBA), Independent Accreditation Agency for Informatics and Computers (LAMINFOKOM), and Indonesian Accreditation Agency for Pedagogic Study Programs (LAMDIK). Communication Forum of Independent Accreditation Agencies (Forkom LAM) is formed with a view to ties of friendship and building communication. Chairman IAAHEH, Prof Usman Chatib Warsa, at *halal bihalal* IAA communication forum (Forkom) on 17 May 2022 is appointed as chairman forum among IAA.



Group photo of IAAHEH representative with other Independent Accreditation Agencies in Halal Bihalal IAA Communication Forum on

IAAHEH Halal Bihalal

In the intention of celebrating Eid al-Fitr 1 Syawal 1443 H, the IAAHEH organize *Halal Bihalal* at Hotel Mercure Simatupang, Jakarta on Thursday, 26 May 2022. *Halal Bihalal* was attended by a large family of IAAHEH which consists of Board of Founders, Management, Supervisors, Assessor Team, and all IAAHEH staff.



Group photo of IAAHEH Halal Bihalal on 12 June 2022

Participation in International Forum

IAAHEH International Seminar

IAAHEH together with National Accreditation Agency for Higher Education (NAAHE) which are representative from members of ASEAN Quality Assurance Network (AQAN) have organized the AQAN webinar followed by Bi-Annual Scientific Meeting of IAAHEH on 22-23 February 2022. Theme of event is Quality of Higher Education in Health:

“Challenges of Best Practices in External QA During Disrupting Era of Pandemic and Industrial Revolution 4.0”. The aim of event is to improve comprehension of education quality during Covid-19 pandemic.

The event is featuring a number of national and international speakers, and was attended by hundreds of participants. The speakers who participate in the event come from international education organizations in health such as WFME, WHO, PAASCU, SHARE DAAD, CenMedics, Anmac, SEARAME, and APQN. Moreover, representatives from Ministry of Education and Ministry of Health also be present to deliver materials. Number of participants who enrolled was 39 persons consisting of 325 regular participants and 14 students. Participants who participate in the event and contribute a scientific article were 29 persons.

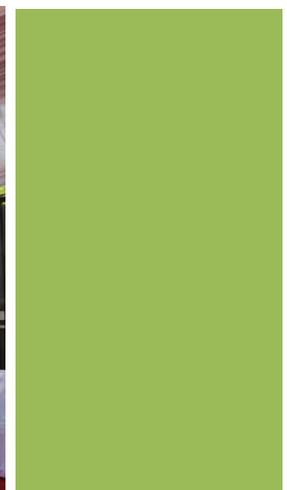


Discussion with Janet Grant from CenMedic (upper left corner)

Development at IAAHEH

IAAHEH Building Groundbreaking Ceremony

IAAHEH is currently in process of constructing on office building. The aim of IAAHEH office building construction located at Jalan Sepat, Jakarta Selatan is to support rendering accreditation services to study programs. Inauguration of new building construction began with the groundbreaking placed by Chairman IAAHEH on 27 May 2022. In groundbreaking ceremony was attended by Board of Founders, Management, Head Division, Manager, and IAAHEH staff.



Group Photo in IAAHEH Building Groundbreaking Ceremony on 27 May 2022



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